



# Kinder Term 4 summary - Good Shepherd Primary School

*'Together we are the heart of God through connected hearts, inspired minds & flourishing students'*

## Team Members

Karen Eglington, Amy Kouparitsas, Lisa MacMahon, Naomi Scott and Erika Tokich

### Catholic Education vision

United in our belief that Jesus Christ is our greatest teacher, we are called to share and witness our faith, build inclusive communities and deliver contemporary quality learning opportunities for every person.

### Team Goal

#### "Collaborative teaching and learning."

- Preparation for our Kindergarten Nativity as a whole cohort
- Ensuring the students have a smooth transition into next year
- Using swimming lessons as an opportunity for students to become more self sufficient in organising themselves

### Important events this term

**Week 2-** Monday 22nd October- The Gruffalo

**Week 3-**

**Week 4-** Kinder and Year 6 Mass 9am.

**Week 5-** Monday 12th November - Remembrance Day Commemoration 9am.

**Week 6-**

**Week 7-** Family week. Friday 30th November - Thank you volunteers assembly 2pm.

**Week 8-** Last Swimming lesson. Thursday 6<sup>th</sup> December - Cheerleading Concert 2-3pm.

**Week 9-** Wednesday 12th December - Carols by Candlelight celebration. Thursday 13th December - Nativity dress rehearsal. Friday 14th December - Kinder Nativity Performance 9.15am.

**Week 10-** Thursday 20th December - Whole School Thanksgiving Mass 12pm. Friday 21st December - Final Day of term 4

### Good Shepherd

#### Annual Improvement goals

**A culture that promotes learning:** Focus areas: Continue to refine and revise implementation of school wide positive behaviours across the school - wellbeing project

**Systematic curriculum delivery:** Using staff professional learning on inquiry learning to support teaching for student growth and improvement

**Effective pedagogical practices:** continue to implement action research 'Which teaching strategies and learning opportunities deliver improved student achievement in spelling?'

### Principles of Pedagogy (Catholic education)

- Everyone can learn
- A deep understanding of curriculum provides content and context for learning.
- Assessment informs teaching and learning.
- Positive relationships are at the heart of effective teaching
- Holding high expectations of all learners is a commitment to justice
- Positive educational environments empower learning
- Learning is inspired and celebrated in community

### Religious Education

The students will learn about God's love for them, stories about Jesus, Mary as the mother of Jesus and Jesus as the son of God.

#### Students will be able to:

- Identify the members of Jesus' family
- Identify the qualities of a good friend
- Describe how we know Jesus loves each of us through our relationships with family and friends

### English

90 minute Literacy Block incorporating Reading, Writing, Listening, Viewing and Speaking. Focused teaching of letter sounds and sight words. Literacy groups

### HASS/Technologies/STEM/Inquiry Unit

Students will identify how they, their families and friends know about their past and commemorate events that are important to them. Students will respond to questions and make connections across the sub-strands to develop skills in inquiry.

### Mathematics

Students will:

- Participate in hands on exploration/inquiry
- make connections between number names, numerals and quantities up to 100
- count to and from 100
- explore number operations including addition and subtraction
- investigating numbers through grouping

<p style="text-align: center;"><b>Music (release)</b> taught by Mrs Taurasi</p> <p>Music day is Monday Kindergarten will be continuing with Music this term. They will learn about short and long sounds made by instruments. Pitch will be introduced using xylophones. They will learn about high, middle and low pitches in music and relate these to notes played on a xylophone. They will look at different types of sounds-environmental, instruments and voices. You will be asked to send in something from home that makes a sound.</p>	<p style="text-align: center;"><b>STEM (Release)</b> taught by Mrs Weier/Mrs Corkhill</p> <p>STEM day is Monday</p> <p>This term in STEM the kindergarten children will be concluding their unit on chemical sciences. We have integrated the chemical science unit with fairy tales to investigate objects and their observable properties. At the conclusion of this unit we will explore digital technologies and design for the remainder of the term.</p>	<p>and sharing</p> <ul style="list-style-type: none"> <li>● compare objects using mass, length and capacity.</li> <li>● connect events and the days of the week</li> <li>● explain the order and duration of events</li> <li>● use appropriate language to describe location</li> <li>● group objects based on common characteristics</li> <li>● answer simple questions to collect information and make simple inferences</li> <li>● problem solve by applying know number facts</li> </ul>
<p style="text-align: center;"><b>Library/Media Arts (release)</b> taught by Mrs Aitken</p> <p>Library day is Monday</p> <p>Students will be:</p> <p>Exploring ideas, characters and settings through stories and images. Experimenting with image, eg: retelling stories in sequences of images.</p>	<p style="text-align: center;"><b>Health</b></p> <p>The students will explore different aspects of protective behaviours to keep themselves safe and healthy in different activities.</p> <p>These include:</p> <ul style="list-style-type: none"> <li>● safe places</li> <li>● how our bodies respond in different situations</li> <li>● safety networks</li> </ul>	<p style="text-align: center;"><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>● Swimming will be a major part of our PE program.</li> <li>● The second lesson of the week will involve creative movement which will be used in our Nativity Prayer Focus.</li> </ul>
<p style="text-align: center;"><b>Visual Arts</b></p> <p>The students will experience and draw on and recreate artworks from a range of cultures, times and locations and Artists. They will explore the arts of Aboriginal and Torres Strait Islander Peoples and learn that they are used for different purposes.</p>	<p style="text-align: center;"><b>Home Learning &amp; other important information</b></p> <ul style="list-style-type: none"> <li>● Weekly Letter/sound study</li> <li>● Sight word exposure</li> <li>● Reading</li> <li>● It is vital that students arrive on time and are settled to start the day. If students arrive to school late, they are missing our essential reading and writing times.</li> </ul>	<p style="text-align: center;"><b>Uniform requirements</b></p> <ul style="list-style-type: none"> <li>● Monday - Full School Uniform</li> <li>● Tuesday - Sports Uniform</li> <li>● Wednesday - Full School Uniform</li> <li>● Thursday - Swimmers underneath Sports uniform with clothes packed to change afterwards.</li> <li>● Friday - Full school uniform</li> </ul>
<p style="text-align: center;"><b>Student attendance</b></p> <p>All student absences must be explained. Please send a note, email or use the absence note section on the Skoolbag app for this purpose. Teacher emails are: Kinder Eglinton - <a href="mailto:karen.eglington@cg.catholic.edu.au">karen.eglington@cg.catholic.edu.au</a> Kinder Kouparitsas - <a href="mailto:amy.kouparitsas@cg.catholic.edu.au">amy.kouparitsas@cg.catholic.edu.au</a> Kinder Tokich - <a href="mailto:erika.tokich@cg.catholic.edu.au">erika.tokich@cg.catholic.edu.au</a> Kinder MacMahon/Scott - <a href="mailto:naomi.scott@cg.catholic.edu.au">naomi.scott@cg.catholic.edu.au</a> and/or <a href="mailto:lisa.macmahon@cg.catholic.edu.au">lisa.macmahon@cg.catholic.edu.au</a></p>		

