



To be together the heart of God through...

Connected Hearts, Inspired Minds, Flourishing Students

## Parent Letter -- Year 4 -- October 2018

Year 4 Class  
Mass  
Thursday Nov 1  
Week 3  
9:15am

Student Disco –  
Friday Nov 9  
Week 4  
7:30 - 8:45 pm

Remembrance  
Day Service  
Monday Nov 12  
Week 5  
9 am

Cheerleading  
Concert  
Tuesday Nov 20  
Week 6  
6:00 pm

Thank You  
Volunteers  
Assembly  
Friday Nov 30  
Week 7  
2:00 pm

Carols by  
Candlelight  
(Community  
Event)  
Wednesday  
Dec 12 Week 9

Term 4 ends  
Friday Dec 21  
Week 10

### Religious Education

The Religious Education unit this term is titled 'Stewards of God's Creation'. In this unit the students will identify and appreciate aspects of God's creation, recognise the Church's call to action and respond by demonstrating wise stewardship of creation.

To link with our Science unit 'Plants in Action' there will be a specific focus on how Christians, through the Catholic Social teaching principles, have a responsibility to 'tend the garden' by caring for creation. We will be referencing Pope Francis' second encyclical 'Laudato Si' (Praised Be) on climate and our role as stewards to 'enter into dialogue with all people about our common home'.

### English

We are continuing to develop the seven main skills of English – reading, writing, spelling, grammar, speaking, listening and viewing. Our reading programme has many facets – whole class novels, sustained silent reading, sharing of reading experiences, and of course home reading. We ask that you continue to support your child in making reading a daily habit. Your children should have developed enough reading stamina to be now reading for at least 20 uninterrupted minutes a night.

In writing, the students will be learning how to write information reports focusing on plant life. The writing process will focus on text structure and purpose, taking into consideration the audience reading their writing. Spelling skills and strategies will continue to be taught, focusing on a word's meaning, what it sounds like and what language it derives from to help spell words. Students will be encouraged to regularly proofread and edit their writing. This remains a significant challenge for many of our students. This is an independent skill whereby the children need to be able to identify their own errors and make appropriate alterations.

Speaking, listening and viewing are an integral part of our classrooms every day. Each term, the children will be required to prepare and present a formal speech. This term the topic will be related to our Science unit and will see the children taking on the life form of a seed - explaining it's changes as it grows.

### Library

In Library this term, students will continue to plan and create media art for specific purposes including creating a short film sequence of conflict from literature to share. They will identify the intended purposes and meanings of their media artworks.

## Mathematics

The following mathematical units of work will be undertaken in Term 4.

Time  
Money  
Multiplication and Division  
Number sequences and Patterns  
Fractions  
Symmetry  
Addition and subtraction  
Units of measurement (volume and capacity)

At home, please continue to practise the times tables regularly with your child and have them work on Mathematics for 15 minutes each day.

## The Arts

This term the students will explore artistic techniques and effects through nature. They will be exposed to the works of artists such as Pip Spiro and Andy Goldsworthy. Students will then create their own artworks, inspired by these artists and the elements of nature. This term students will be participating in dance as we look at and learn a variety of dances.

Year 4 will be continuing with Music this term. The children will explore further the music notation and the Pentatonic Scale they have already begun. The children will be creating simple songs using xylophones. They will look at the Orchestra and the different families within the Orchestra. They will learn about the varying instruments within each family and how the instruments are played. The children will also begin exploring Garageband. Please ensure your child has the GarageBand App on their iPads.

## Science - Plants in Action

This term in Science the Year 4 children will be learning about the life cycle of plants. Students will write information reports and use annotated diagrams to explain the stages in a plant's life cycle. They will investigate the processes of pollination and germination as well as the environmental conditions that plants need to grow.

In STEM the Year 4 children will be concluding their unit on earth and space sciences. We have been investigating how the Earth's surface changes over time as a result of natural processes and human activity. At the conclusion of this unit we will explore digital technologies and design for the remainder of the term.

## PDHPE

Our Sports days this term are Wednesday and Friday. Our focus for this term are the skills of striking, throwing and catching. We will be developing these skills through golf and frisbee.

Wednesdays and Fridays are the only days that the children should be wearing their Sports shoes, with white socks.

## BYOD

A reminder that the children's iPads need to arrive at school fully charged, every day. We are having more and more children come to school without their iPad charged. Headphones are also required each day.

Thank you for your support,

Elizabeth Zaja, Kate Freeman, Dillon Payne, Anthony O'Connell & Diana Jones





